

CURRICULUM VITAE
MERLE HUMMRICH, Prof. Dr.

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Faculty of Education Sciences
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EDUCATION

Habilitation (*Postdoctoral Lecture Qualification*), 2010
Martin-Luther-University, Halle/Wittenberg, Germany
Youth and Space. Exclusive Belonging in Family and School

Ph.D., Educational Science, 2001
Johannes Gutenberg-University, Mainz, Germany
Education Success and Migration. Biographies of Female Immigrants

Diploma in Pedagogy, 1996
Johannes Gutenberg-University, Mainz, Germany
Jane Addams, Mary Richmond and Alice Salomon and the Emergence of Professional Social Work

AREAS OF EXPERTISE/RESEARCH INTERESTS

- School Education and School Culture
- Adolescent Education
- Social Inequity, Migration, Ethnic Diversity
- Space and Orders of Education.
- Qualitative and Comparative Research

ACADEMIC APPOINTMENTS

2018-	Professor for Education Science, Youth and School at the Department of Education Sciences, Goethe Universität, Frankfurt a.M.
2018	Offers from the Universities of Bielefeld (rejected) and Frankfurt (accepted)
2011-2018	Professor of Education and Empirical Research, Europa-University Flensburg, Germany.
2011	Visiting Professor of Education and Migration Research, Goethe-University, Frankfurt am Main, Germany.
2010-2011	Visiting Professor of School Education, University Duisburg-Essen.
2008-2009	Fellow of Jacobs Foundation at the Centre of Religion, Economy and Politics at Zurich-University, Switzerland.

- 2005-2011 Post-Doc, Faculty of Education, Martin-Luther-University, Halle-Wittenberg, Germany.
- 2003-2005 Post-Doc, Research Project “Pedagogical Generation Relations within Family and School” (funded by the DFG)
- 2001-2003 Postdoctoral Research Fellow, Johannes Gutenberg-University, Mainz; Germany.
- 2000-2001 Ph.D.-Scholar of Rhineland-Palatinate (Federal State in Germany).
- 1999-2000 Research Associate for the Regional Representative for Immigration Questions.

ADMINISTRATIVE APPOINTMENTS

- 2020 Dean of Students, Faculty of Education Sciences, Frankfurt.
- 2019 Member of the Faculty Council, Goethe-University, Frankfurt.
- 2018 Chair of the Senate, Europa-University, Flensburg, Germany.
- 2016 Founding Member and Speaker of the ZeBUSS, (*Centre for Education, Instruction, School and Socialization*), Europe-University, Flensburg, Germany.
- 2014-2017 Deputy Chair of the Senate, Europa-University, Flensburg, Germany.
- 2012-2018 Member of the Senate, Europa-University, Flensburg, Germany.
- 2011-2018 Chair of the Examination Board of Educational Science, Europa-University, Flensburg
- 2011-2015 Director of the Institute for Educational Science, Europa-University, Flensburg, Germany.
- 2006-2008 Equal Opportunity Commissioner of the Philosophical Faculty III, Martin-Luther-University, Halle/Wittenberg

AWARDS AND FELLOWSHIPS

- 2016-2020 Chair of the GERA Network School Pedagogy (GERA = German Research Association)
- 2019 Guest Researcher at Columbia University, NY, and Pennsylvania State University (Fall)
- 2016-2017 Repeated Research Stays at Pennsylvania State University
- 2015 Research Visit at Penn State University and the AERA Meeting (Chicago), DAAD-funded
- 2010-2014 Chair of the GERA (German Research Association) Network Intercultural and International Comparative Education Sciences

2008-2009	Fellow of Jacobs Foundation at the Centre of Religion, Economy and Politics at Zurich-University, Switzerland.
2004-2008	Repeatedly Guest Research Scientist (i.a. DAAD funded), Midsweden University Östersund and Gothenburg University, Sweden.
2001-2003	Guest Research Scientist (ERASMUS-Programme), Midsweden University, Östersund, Sweden.
2001	Awardee of the University Prize to Female Junior Scientists of Johannes Gutenberg-University, Mainz.

RESEARCH PROJECTS

Pilot project “VERSA. Changes of Growing up under Conditions of Distance Schooling”, funded by Corona-Fonds of Goethe University (2021-2022)

Project Cooperation “Contact Study for Newly Immigrated Professionals in Education”, Cooperation with University Oldenburg, funded by Asyle-, Migration- and Integration Fund of the European Union (2020-2022).

Project Manager, “GLOBIS. Internationalization and Interculturalization of School”, funded by Robert-Bosch-Foundation (2017-2021).

Project Manager, “*Eduspace. School Cultural Space and Immigration in Germany and the U.S.A.*”, funded by German Research Association (DFG) (2015-2019).

Project Manager “Inclusion and Community Schools in Schleswig-Holstein” (i.e. a Federal State in Germany), Funded by the Research Trust of Europe-University-Flensburg (2013-2014).

Project Manager “Religious Immigrants in Germany and Switzerland”, funded by Jacobs Foundation, (2008-2010).

Habilitation Treatise “Jugend und Raum” (*Youth and Space*), Secondary Analysis of Pedagogic Relations in Family and School, (2008-2010).

Research Associate “*Pedagogic Relations across Generations in Family and School*”, funded by the German Research Association (DFG), (2003-2009).

Dissertation Project “Academic Performance and Migration”, funded by the Rhineland-Palatine Grant for Junior Researchers (1998-2001).

Project Manager “Female Immigrants in Education and Studies”, funded by the Representative of Immigration Questions of Rhinleland-Palentina, Mainz (1999-2000).

SELECTED PROFESSIONAL ACTIVITIES

Presentations, Keynotes, Guest Lectures:

Presentation in the German-American Seminary “Roundtable on Educational (In-)Equity” during AERA (2020) [failed due to pandemic situation].

Symposium-Organization and presentation within the symposium: “Optimization of the Other and Being Different as Optimization” ; Research Group Organization “Sociological Research on School Organization meets School Culture Research”, Guest Comment in the Symposium “Higher, Faster, Further – but not better? Developments of Qualitative Research in Self Critique” (at GERA Conference (2020)) [failed due to pandemic situation].

Keynote “Pedagogical Relations and Recognition” (Spring Conference, Bielefeld, 2020)

Keynote “What is Case Work?” Summer School of Qualitative Research, Cologne, 2019

Keynote “Multilevel Analysis. Qualitative Perspectives”, Conference of research Methods in Education (Gießen, 2019)

Presentation “School Culture and Belonging. Negotiating Racism in German and US Schools” (ECER 2019)

Symposium-Organization and presentation within the symposium: “” (GERA Conference (2018))

Keynote “Possibility Spaces of generational relations in family and school within migratory societies”, 16th conference on Migration, Innsbruck/Austria (2016)

Symposium-Organization and presentation within the Symposium: “Unpossibility Spaces of Education, at the GERA-Conference (2016)

Guest Lecture: Cultural comparative perspectives on participation. School Culture and Difference in Germany and the USA, Würzburg (2016)

Guest Lecture: Method and methodology of cultural comparison in qualitative Research, University of Dortmund (2015)

Presentation in the German-American Seminary “Democracy, Education and Justice: Transatlantic Perspectives” during AERA (2015).

Keynote, “Theoretical Fundamentals of Inclusion and Exclusion”, University of Southern Denmark (2014).

Presented “Becoming Professional Europeans? The Impacts and Conflicts of Educating Educators for Europe”, ECER (European Conference of Education Research), (2014).

Keynote, “Qualitative Multilevel Analysis as Triangulation”, Annual Conference of the Section for Biography Research in the German Educational Research Association (DGfE) (2010).

Presented, “Collective Orientations of Religious Immigrants”, Symposium of the Jacobs Fellow Research Group, Zurich (2010)

Presented, “The working alliance between teacher and pupil. Conditions of learning in the context of family background and school culture.” European Conference of Education Research (ECER), Gothenburg (2008)

Editorial Board/Series Editor

ZISU (Journal for Interpretative School and Instruction Research)

“Studien zur Jugendforschung” (*Studies on Youth Research*), Springer-VS-Verlag (2012-)

“Grundrisse Erziehungswissenschaft“ (*Outlines Educational Science*), Kohlhammer Verlag (2015-)

„Schule und Gesellschaft“ (*School and Society*), Springer VS-Verlag (2018-)

CONFERENCE ORGANIZATION

“Transnational Dreams. Schooling between Internationalization and Intercultural Education.” Final Conference of the GLOBIS-project (postponed from 2020 to 2021).

“Transnationalization of School”, Conference of the GERA (German Research Association) Network School Pedagogy, Commission School Research and Didactics, Flensburg (2018)

“Education in Europe”, Europe-University. Flensburg (2014).

“What Case is it? Casuistic and Pedagogy”. Europe-University, Flensburg (2013)

“Culture as Symbolic Order and the Possibilities of Comparison”, Conference of the DGfE-Network Intercultural Education and International Comparison, University of Paderborn (2013).

INTERNATIONAL COOPERATIONS

Cooperation with Prof. Dr. Antônio Alvaro Soares Zuin, Prof. Dr. Luiz Roberto Gomes, both of Universidade Federal de São Carlos (UFSCar), Prof. Dr. Luiz Antonio Calmon Nabuco Lastória (UNESP-Araraquara) to plan a comparative project on remote learning at the university (2022-2023)

Visiting Professor at Columbia University and Pennsylvania State University, PA (Fall 2019)

Research Stays at Pennsylvania State University (Cooperation with David P. Baker, Gerald LeTendre, Maryellen Schaub) (2015-2017)

Cooperation, “Inclusion in Denmark and Germany”, University of Southern Denmark and Europe-University, Flensburg (2012-2015)

Fellowship at the Centre of Religion, Economy and Politics, Zurich University, Switzerland (2008-2010)

Research Cooperation at the Universities of Östersund and Gothenburg, Sweden (Angelika Kaffrell-Lindahl, Jan Bengtsson) (2001-2012)

COUNSELS

Consultant “Migrant Organizations Network for Democracy” (2020-)

Professor-in-Charge, “Hermeneutical Reconstructive School and Instruction Research”, Method Workshop, Otto-von-Guericke-University, Magdeburg, Germany (2005-).

Consultant, “Interkulturelle Öffnung der Jugendhilfe” (*Intercultural Opening of Youth Welfare*) Ministerial Project (Ministry of Education and Research) (2008-2011).

SELECTED PUBLICATIONS

Full List of Publication: See Homepage

International Publications

Hummrich, Merle (2016): Becoming professional Europeans? The impacts and conflicts of education for Europe. In: *EEERJ Special Issue: Talking back to governance of education in Europe – an experience based project of critical knowledge building*; Editors: Eric Mangez, Beatrix Niemeyer, Terri Seddon. (Peer Reviewed)

Helsper, W./Hummrich, M. (2006): Changes in the Relation of Education System, School and Youth in the Horizon of Ambivalencies of Modernisation. In: *Journal of Education Sociology (Japan)*, No. 78, S. 435-454. (Peer reviewed)

Krüger, Heinz-Hermann/Helsper, Werner/Foljanty-Jost, Gesine/Kramer, Rolf-Torsten/Hummrich, Merle (eds.) (2008): *Family, Youth, and School Culture*. Frankfurt a.M. u.a.

Hummrich, M./Helsper, W./Busse, S./Kramer, R.-T. (2008): Pedagogical Relations across Generations in Family and School. In: Krüger, Heinz-Hermann/Helsper, Werner/Foljanty-Jost, Gesine/Kramer, Rolf-Torsten/Hummrich, Merle (Hrsg.): *Family, Youth, and School Culture*. Frankfurt a.M. u.a., S. 27-50

Further Selected Publications

Monographs

Hummrich, Merle (1996): “Jane Addams, Mary Richmond, Alice Salomon und die Herausbildung sozialer Arbeit als Beruf” (*Jane Addams, Mary Richmond, Alice Salomon and the Progress of Social Work as Profession*). Mainz.

Hummrich, Merle (2002, 2009²): “Bildungserfolg und Migration. Biografien junger Frauen in der Einwanderungsgesellschaft” (*Academic Progress and Migration. Biographies of Young Women in the Immigration Society*). Opladen/Wiesbaden: VS-Verlag.

Helsper, Werner/Kramer, Rolf-Torsten/Hummrich, Merle/Busse, Susann (2009): „Jugend zwischen Familie und Schule? Eine Studie zu pädagogischen Generationsbeziehungen“ (*Youth between Family and School? A Study of Pedagogical Relations across Generations*). Wiesbaden: VS-Verlag.

Hummrich, Merle (2011): „Jugend und Raum. Exklusive Zugehörigkeiten in Familie und Schule“ (*Youth and Space. Exclusive Belonging in Family and School*). Wiesbaden: VS-Verlag.

Hummrich, Merle/Kramer, Rolf-Torsten (2017): „Einführung in die schulische Sozialisation“ (*Introduction into School Socialization*). Wiesbaden: VS-Verlag.

Hummrich, Merle/Terstegen, Saskia (2020): „Migration. Eine Einführung“ (*Migration. An introduction*). Wiesbaden: VS-Verlag.

As Editor

Badawia, Tarek/Hamburger, Franz/Hummrich, Merle (Ed.) (2003): „Wider die Ethnisierung einer Generation. Beiträge zur qualitativen Migrationsforschung“ (*Against the Ethnization of a Generation. Contributions on Qualitative Migration Research*). Frankfurt: IKO-Verlag.

Badawia, Tarek/Hamburger, Franz/Hummrich, Merle (Ed.) (2005): „Bildung durch Migration. Über Anerkennung und Integration in der Einwanderungsgesellschaft“ (*Education by Migration. About Acknowledgement and Demands of Immigration Societies*) Wiesbaden.

(English) Krüger, Heinz-Hermann/Helsper, Werner/Foljanty-Jost, Gesine/Kramer, Rolf-Torsten/ Hummrich, Merle (Ed.) (2008): „Family, Youth, and School Culture“. Frankfurt a.M. u.a.

Hummrich, Merle/Rademacher, Sandra (Ed.) (2013): „Kulturvergleich in der qualitativen Forschung. Erziehungswissenschaftliche Perspektiven und Analysen“ (*Culture Comparison and Qualitative Research. Educational Scientific Views*). Wiesbaden: VS-Verlag.

Böhme, Jeanette/Hummrich, Merle/Kramer, Rolf-Torsten (Ed.) (2014): „Schulkultur. Theoriebildung im Diskurs“ (*School Culture. Theory Construction in Discourse*). Wiesbaden: VS-Verlag.

Hummrich, Merle/Hebenstreit, Astrid/Hinrichsen, Merle/Meier, Michael (Ed.) (2016): „Was ist der Fall? Kasuistik und das Verstehen pädagogischen Handelns“ (*What Case is it? Casuistic and the Understanding of Pedagogy*). Wiesbaden: VS-Verlag

Hummrich, Merle/Pfaff, Nicolle (Ed.) (2016): „Kulturen der Bildung“ (*Cultures of Education*). Wiesbaden: VS-Verlag.

Gibson, Anja/Hummrich, Merle/Kramer, Rolf-Torsten (2020): Rekonstruktive Jugend(kultur)forschung. Flashback – Flashforward. (*Reconstructive Youth Research. Flashback – Flashforward*) Wiesbaden: Springer VS.

Editor of Journals and Book Series

Journals:

Zeitschrift für Interpretative Schul- und Unterrichtsforschung (ZISU) beim Barbara Budrich-Verlag (regularly).

Zeitschrift für qualitative Forschung, ZQF, Heft 2/2011 (Topic: Methodological-methodical problems and analyzing pedagogical orders, together with O. Dörner).

Tertium Comparationis, Heft 1/2012 (Topic: Space – Power - Difference, together with C. Freitag und C. Riegel).

Zeitschrift für qualitative Forschung, ZQF, Doppelheft 1+2/2012 (Topic: Comparative qualitative research, together with N. Pfaff und S. Rademacher).

Zeitschrift für Interpretative Schul- und Unterrichtsforschung, Ausgabe 4 (2015), (Topic: Things, Knowledge, Professional Cultures, together with U. Gebhardt, K. Rabenstein und S. Reh).

Zeitschrift für Interpretative Schul- und Unterrichtsforschung, Ausgabe 9 (2020), (Open Topic, together with A. Niessen and Thorsten Pflugmacher).

Tertium Comparationis, Heft 2/2018 (Transnationalisierung, together with N. Pfaff).

Book Series:

„Studien zur Jugendforschung“ (*Studies on Youth Research*) (together with: C. Grunert, R.-T. Kramer, N. Pfaff, W. Breyvogel, W. Helsper, H.-H. Krüger). VS-Verlag für Sozialwissenschaften.

„Grundrisse der Erziehungswissenschaft“ (*Outlines of Education Science*) (together with: J. Dinkelaker, W. Meseth, S. Neumann, Christiane Thompson). Stuttgart: Kohlhammer Verlag.

„Schule und Gesellschaft“ (*School and Society*) (together with B. Asbrand, T.-S. Idel und A. Moldenhauer) bei Springer VS

Essays/Contributions to Anthologies and Journals

[peer-reviewed]

(Japanese) Helsper, W./Hummrich, M. (2006): „Changes in the Relation of Education System, School and Youth in the Horizon of Ambivalencies of Modernisation“. In: *Journal of Education Sociology (Japan)*, No. 78, pp. 435-454.

Hummrich, Merle /Helsper, Werner/Busse, Susann/Kramer, Rolf-Torsten (2006): „Individuation in pädagogischen Generationsbeziehungen“ (*Individuation in Pedagogic Generation Relations*). In: *Zeitschrift für Bildungs-, Biographie und Sozialisationsforschung (ZBBS)*, Heft 1/2006, pp. 25-46.

Hummrich, M. (2008): „Jugendliche Bildungsräume unter Bedingungen der Migration“ (*Spaces of Education for Youths under Conditions of Immigration*). In: *bildungsforschung*, 1/2008, <http://www.bildungsforschung.de/www.bildungsforschung.de>

Hummrich, Merle (2010): „Helmut Fend, et. al. (Ed.): Lebensverläufe, Lebensbewältigung, Lebensglück. Ergebnisse der LifE-Studie“ (*Review of Fend et.al: Life Courses, Life Coping and Life Happiness. Results of the LifE-Study*). In: *Zeitschrift für Pädagogik (ZfPäd)*, Heft 1/2010, pp. 296-299.

Hummrich, Merle (2010): „Exklusive Zugehörigkeit. Eine raumanalytische Betrachtung von Inklusion und Exklusion in der Schule“ (*Exclusive Belonging. A Spatial Analysis of Inclusion and Exclusion in School*). In: *Sozialer Sinn*, Heft 1/2010, pp. 3-32.

Hummrich, Merle/Kramer, Rolf-Torsten (2011): „Zur materialen Rationalität pädagogischer Ordnungen. Reflexionen zur empirischen Erschließbarkeit am Beispiel einer objektiv-hermeneutischen Rekonstruktion pädagogischer Generationsbeziehungen“ (*The Material Rationality of Pedagogical Orders. Reflections of the Range of Empirical Findings using the Example of Objective Hermeneutics to Reconstruct Pedagogical Generation Relations*). In: *Zeitschrift für Qualitative Forschung (ZQF)*, H. 2/2011.

Hummrich, Merle (2012): „Schulkultureller Zugehörigkeitsraum und Migration. Zur raumanalytischen Dimensionierung von Schule und Migration“ (*School Cultural Spaces of Belonging and Migration*). In: *Tertium Comparationis* 18, H. 1/2012, pp. 25-40.

Hummrich, Merle/Rademacher, Sandra (2012): „Die Wahlverwandtschaft von qualitativer Forschung und Kulturvergleich und ihre Bedeutung für die Erziehungswissenschaft - strukturtheoretische Überlegungen“ (*The Elective Affinity of Qualitative Research and Cultural Comparison and their Meaning for Educational Science. Structure Theoretical Thoughts*). In: *Zeitschrift für Qualitative Forschung (ZQF)*, H. 1+2/2012.

Hummrich, Merle (2012): „Zum Umgang mit interkultureller Heterogenität“ (*Dealing with Intercultural Heterogeneity*). In: Zeitschrift für Inklusion 2/2012 (Onlinezeitschrift: <http://www.inklusion-online.net/index.php/inklusion-online/article/view/41/41>)

Budde, Jürgen/Hummrich, Merle (2013): „Reflexive Inklusion“ (*Reflective Inclusion*). In: Zeitschrift für Inklusion 4/2013 (Onlinezeitschrift: <http://www.inklusion-online.net/index.php/inklusion-online/issue/view/20>)

Hummrich, Merle (2014): „Kulturen der Aneignung“ (*Cultures of Acquirement*). In: Literatur in Wissenschaft und Unterricht (LWU), Nr. 1/2015 (accepted).

Hummrich, Merle (2016): „Homogenität und Heterogenität – Die erziehungswissenschaftliche Bedeutung eines Spannungsverhältnisses“ (*Homogeneity and Heterogeneity –The Scientific Meaning of a Dialectic Relation*). In: Tertium Comparationis 2/2016 (

English): Hummrich, Merle (2016): „Becoming Professional Europeans. The Impacts and Conflicts of Education for Europe“. In: *EERJ (European Education Research Journal) (in progress)*.

Hummrich, Merle (2019): Peerkultur und Schulkultur. Vergleichende Perspektiven (*Peer Culture and School Culture. Comparative Perspectives*). In: ZISU – Zeitschrift für Interpretative Schul- und Unterrichtsforschung, 2019.

Hummrich, Merle (2018): Transnationalisierung und Schulkultur im deutsch-amerikanischen Vergleich (*Transnationalization of School Culture. German-US-Comparison*). In: Tertium Comparationis 2/2018.

[Contribution to Editions and Anthologies] (very selected)

Hummrich, Merle (2006): „Fremdheit als konstitutives Merkmal der Migrationsforschung“ (*Strangeness as Constitutional Characteristic of Migration Research*). In: Badawia, T./Luckas, H./Müller, H. (Ed.): Das Soziale Gestalten. Über Mögliches und Unmögliches in der Sozialpädagogik. Wiesbaden, pp. 295-311

(English) Hummrich, M./Helsper, W./Busse, S./Kramer, R.-T. (2008): „Pedagogical Relations across Generations in Family and School“. In: Krüger, Heinz-Hermann/Helsper, Werner/Foljanty-Jost, Gesine/Kramer, Rolf-Torsten/Hummrich, Merle (Ed.): *Family, Youth, and School Culture*. Frankfurt a.M. u.a., pp. 27-50.

Hummrich, Merle/Kramer, Rolf-Torsten (2011): „Qualitative Mehrebenenanalyse als triangulierendes Verfahren“ (*Qualitative Multilevel Analysis and Triangulation*). In: Ecarius, J./Miethe, I. (Ed.): *Triangulation in der qualitativen Forschung*. Opladen, S. 109-134

Hummrich, Merle (2013): „Kulturvergleichende Migrationsforschung? Der Umgang mit Differenz und Bildung in Deutschland und den USA“ (*Cultural Comparative Research on Migration. Dealing with Differences in Germany and the U.S.A.*). In: Mecheril, P./Ahrens, S./Melter, C./Thomas-Olalde, O./Romaner, E. (Ed.): *Migrationsforschung als Kritik? Spielräume kritischer Migrationsforschung*. Wiesbaden, pp. 93-108.

Hummrich, Merle (2015): „Die fragmentierte Ordnung. Das Imaginäre, das Symbolische, das Reale und die Schulkultur“ (*The Fragmented Order. The Imaginary, the Symbolic, the Real, and the School Culture*). In: Böhme, Jeanette/Hummrich, Merle/Kramer, Rolf-Torsten (Ed.): *Schulkultur. Theoriebildung im Diskurs*. Wiesbaden (p. .

Hummrich, Merle (2015): „Der Fall Schulkulturforschung. Einbettungen im Feld der Bildungsforschung“ (*The Case of School Culture. Embedment in the Field of Educational Research*). In: Böhme, Jeanette/Hummrich, Merle/Kramer, Rolf-Torsten (Ed.): Schulkultur. Theoriebildung im Diskurs. Wiesbaden (p.).

Hummrich, Merle (2014): „Kultur als symbolische Ordnung und die Möglichkeiten des Vergleichs. Methodologische Skizze eines Programms rekonstruktiv vergleichenden Vorgehens“ (*Culture as Symbolic Order and the Possibilities of Comparison. Methodological Outlines of a Reconstructive Comparative Programme*). In: Freitag, Christine (Ed.): Methoden des Vergleichs. Opladen. pp. 81-100.

Hummrich, Merle (2015): ‚Freilich unwissend bin ich‘ – Erkenntnis unter Bedingungen kultureller Fremdheit? Erziehungswissenschaftliche Betrachtungen“ („*Of Course I am unknowing.*“ *Findings under Conditions of Cultural Strangeness. Views from Educational Science*). In: Buchenhorst, Ralf/Cantini, Daniele/Thompson, James: Befremdung als Lernchance? Bielefeld : transcript.

Hummrich, Merle (2015): „Schule und Sozialraum. Erziehungswissenschaftliche Perspektiven“ (*School and Social Space. Educational Scientific Perspectives*). In: El-Mafaalani, Aladin/Strohmeier, Peter (Ed.): Auf die Adresse kommt es an. Segregierte Stadtteile als Problem- und Möglichkeitsräume. Weinheim: Beltz.

Hummrich, Merle (2015): „Inklusion und Exklusion“ (*Inclusion and Exclusion*). In: Budde, J. et. al. (Ed.): Handbuch Schweigendes Wissen. Weinheim: Beltz